

Evidence Based Services Committee Intervention Strategies Code Sheet

Instructions: Please read the manual or intervention description to determine which of the following list of intervention strategies is present. For definitions of intervention strategies, please use the latest codebook for the CAMHD Provider Monthly Summary (available on the web at <http://www.state.hi.us/doh/camhd/index.html>). It is suggested that raters code in both directions; i.e., read each strategy in the codebook to determine whether or not it is in the intervention, **and** read the intervention or manual to code what strategies are apparent in the text. Code for the presence of a strategy by placing a checkmark in the box to the left of the name of the item. Also, please write comments below if difficulties arise, and these will be discussed in our next committee meeting. Mahalo!

Intervention Name (name of manual or program):
Author(s):
Year:
Name of rater:

Intervention Strategies (check all that apply):

Activity Scheduling	Eye Movement, Tapping	Marital Therapy	Play Therapy	Stimulus or Antecedent Control
Assertiveness Training	Family Engagement	Medication/Pharmacotherapy	Problem Solving	Supportive Listening
Biofeedback, Neurofeedback	Family Therapy	Mentoring	Psychoeducation, Child	Tangible Rewards
Catharsis	Free Association	Milieu Therapy	Psychoeducation, Parent	Therapist Praise/Rewards
Cognitive/Coping	Functional Analysis	Mindfulness	Relationship or Rapport Building	Thought Field Therapy
Commands/ Limit Setting	Guided Imagery	Modeling	Relaxation	Time Out
Communication Skills	Hypnosis	Motivational Interviewing	Response Cost	Twelve-step Programming
Crisis Management	Ignoring or DRO	Natural and Logical Consequences	Response Prevention	Other:
Directed Play	Insight Building	Parent Coping	Self-Monitoring	Other:
Educational Support	Interpretation	Parent-Monitoring	Self-Reward/ Self-Praise	Other:
Emotional Processing	Line of Sight Supervision	Parent Praise	Skill Building	
Exposure	Maintenance or Relapse Prevention	Peer Modeling or Pairing	Social Skills Training	

Comments/Suggestions *(attach additional sheets if necessary):*